

Internship /Apprenticeship/OJT (Project Related to Syllabus)
UG Programme :- B.A. III SEM- VI Political Science

Cours Coad- 650291

Total-Workload (8 Hrs/Week) (04Credits)

These vertical of major are to be completed by the student under the supervision of mentor faculty as per teaching learning skill

Objective: The objective of the field visit for students is to reinforce experimental and contextual learning. Field visit are a way of enhancing classroom learning by making real world connections.

Learning Outcomes: After completion of the course, student will be able to:

- 1) Communicate with political leaders, bureaucrats and other officials in day to day life.
- 2) Student can observe the democratic institutions and learn about them.
- 3) Students can learn and observe political leaders in local self-government.
- 4) The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts.

Internship /Apprenticeship/OJT (Project related to syllabus)

Training-based courses in Political Science suitable for rural and urban students
Course Code: 650284 | Credits: 4

Student should decide the as Per syllabus topic for Internship /Apprenticeship/OJT after discuss with HOD/Mentor Faculty

Aligned with NEP 2020, Panchayati Raj, Smart Cities Mission, Skill India, and the Apprenticeship Act. Each course includes OJT (On-the-Job Training), an internship, or an apprenticeship, enabling rural students to gain experience in local administration and development work, while urban students gain exposure to urban governance, policies, and research.

Internship /Apprenticeship/OJT Base Courses (Examples) :-

1. Rural Governance & Panchayati Raj

Objectives:

Practical study of rural governance systems, Panchayati Raj institutions, and development schemes.

Preparing students from rural areas for local-level careers (e.g., Panchayat Secretary, BDO, NGO roles).

Syllabus (Units):

Panchayati Raj System – 73rd Amendment, Gram Sabha, PESA Act.

Rural Development Schemes – MGNREGA, PMAY, NRLM, Jal Jeevan Mission.

Rural Administration – RTI, Social Audit, e-Governance (Gram Net).

Field Issues – Water crisis, agriculture, health, education, women's empowerment.

Case Study – Successful Gram Panchayats in Maharashtra.

Practical / OJT Components:

OJT at Gram Panchayat / Block Office / Zilla Parishad.

Organizing Gram Sabhas, monitoring MGNREGA works, participating in Social Audits.

Rural survey (designing and administering questionnaires).

Evaluation: (Journal + Field Report + Presentation + Mentor Feedback)

2. Urban Governance & Smart Cities

Objectives:

Study of urban administration, the Smart Cities Mission, and urban issues.

Preparing urban students for careers in Municipal Corporations and Urban Planning.

Syllabus (Units):

74th Constitutional Amendment – Municipal Councils (Nagarpalika) and Municipal Corporations (Mahanagarpalika).

Smart Cities Mission – AMRUT, PMAY-U, Swachh Bharat.

Urban Issues – Traffic/transport, solid waste management, pollution, slum development.

e-Governance – Aadhaar, DigiLocker, Urban MIS. Case Study – City Project.

Practical / Internship:

Internship at Municipal Corporation / Smart City SPV / Ward Office.

Participation in ward-level meetings, Citizen Feedback Surveys, Urban Development Project Reports.

3. Public Policy & Development

(For both rural and urban contexts)

Objectives:

To develop skills in policy formulation, analysis, and implementation.

Curriculum:

Public Policy Cycle – Agenda Setting, Formulation, Implementation, Evaluation.

Indian Development Policies – NITI Aayog, SDGs, Budget Analysis.

Rural vs. Urban Policies – Comparative study.

Policy Evaluation – Impact Assessment Tools.

Stakeholder Analysis – Government, NGOs, Citizens.

Practical / Apprenticeship:

Policy Research Assistantship (NGO / Think Tank / Collector's Office).

Preparation of one short Policy Brief (e.g., Rural Employment or Urban Housing).

Data Collection (Primary + Secondary) and Presentation.

4. Electoral Politics & Social Survey

Objectives:

Understanding the election process, voter awareness, and survey skills.

Curriculum:

Indian Electoral System – ECI, Electoral Reforms.

Political Parties and Campaigning.

Voter Behavior – Caste, Class, Gender, Rural-Urban Divide.

Survey Methods – Questionnaire Design, Sampling, Data Analysis (Excel/SPSS).

Media and Politics.

Practical / OJT:

Apprenticeship with the Election Commission / Political Party Office / NGO (voter awareness).

Organizing a Voter Awareness Campaign or participating in Exit Polls / Opinion Polls.

One short field survey report.

OJT at the village level for rural students and at the city level for urban students.

Mentorship: Faculty + Local Officials (BDO / Ward Officer).

Certification: Upon successful completion.

Skill Development: Report Writing, Data Analysis, Leadership, Communication, Digital Literacy.